SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. SWAMI ATMANAND POST GRADUATE COLLEGE NARAYANPUR

KUMHARPARA, NARAYANPUR, DIST. NARAYANPUR, CHHATTISGARH, INDIA, PIN CODE - 494661
494661
www.gdcnarayanpur.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Swami Atmanand Post Graduate College, Narayanpur (C. G.) is located at the entrance of the tribal area of Abujhmad. It was established on 14 Sept. 1988 under Adiwasi Vikas Yojana by the department of higher education, Govt. of Madhya Pradesh. At that time an undergraduate program started in the tribal rest house and over to last 15 years, the college is functioning through the same building. At that time the college was affiliated with Pt. Ravishankar Shukla University, Raipur. The college was registered under sections 2f and 12B of the UGC Act in the year 1992. At the time of its inception, the total number of regular students enrolled in the discipline of Arts was only 157. The main objective of Narayanpur College is to provide higher education in this backward & rural area (Abujhmad Tribal Zone) of the Chhattisgarh state. From the academic year 2001-02, a Bachelor Degree Program in Commerce & year 2005-06 Science were started. Gradually, it progressed and made its own identity in providing education in SCIENCE, COMMERCE, COMPUTER & ARTS at 'Graduation level'.

Now Govt. College Narayanpur has been renamed as Govt. Swami Atmanand Post Graduate College, Narayanpur, affiliated to Shahid Mahendra Karma University, Bastar (C.G.). In addition to it, The College holds in its profile, five Postgraduate Courses namely M.A. (Geography), M.A. (Economics), M.A. (Sociology), and M.A. (Political Science), M.A. (Hindi). It is now shifted to its new large campus of nearly 20 acres, situated beside the natural beautiful lush green area. M.Sc. Chemistry will also be opening in the next session 2022-23. It will be the first Post Graduate Progam in science.

"NATIONAL SERVICE SCHEME (NSS)" is a unit of the college, consisting of 100 students. NSS office Conducts, directs, guides, and controls the " NSS CAMP Program." Two more units NATIONAL CADET CORPS (NCC) and RED CROSS SOCIETY are also conducted in college. NCC, NSS, and Red Cross have been spent on different activities to create awareness for social work. NSS unit conducts regular activities cleaning, gardening, and swachhta awareness program for students and societies. They also arrange the NSS camp program. Broadband internet connection with wi-fi computer lab is also present. The office room is also equipped with wi-fi. The College library is having E-resources, magazines, and newspapers which are regularly purchased.

All information about payable fees structure, admission rules and guidelines, scholarship details, student relief fund, disciplinary rules, attendance, and admission form format is available and provided by the college office. All information is notified timely on the college notice board.

The process of learning is a dynamic process, with everybody guessing as to where it will go next. This is the reason why we have set our sights high and provide quality series in this field. And therefore, it goes without saying that our faculty is well qualified and experienced to provide students the quality education, and personal attention. The fee structure is also flexible and competitive to allow everyone an opportunity of availing themselves of a world-class.

Students need to take on things other than studies that will not only help them in their personal development but also in their professional fields.

Vision

1. To improve the holistic development of students.
2. To provide education by developing scientific temper and rational thinking and making their social commitment.
3. Involve students in community service and foster leadership qualities.
4. To promote environmental consciousness, cultural heritage social, and human values among the students.
5. Creating student-friendly policies to make them skillful.

Mission

1. Providing high-quality education.
2. Providing employment orientation education.
3. Character building and personality development of tribal youth.
4. To develop intelligence, an adaptive and creative environment with cutting-edge teaching for students.
5. To save our culture and environment with nation-building qualities among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Faculties have a good academic record and they are qualified with NET, GATE, and Ph.D.
2. The result percentage has been increasing every year.
3. The strength of the students is increasing every year.
4. Organize programs for the overall personality development of the students.
5. Students learn to think creatively and deeply about some of the most important economic concerns faced by our tribal society as well as today's economy.
6. Maximum students are from rural areas and backward communities.
7. Some of the faculty have publications in renowned journals.
8. Science departments have their own laboratory.
9. Students are sincere and hard-working.
10. Departments regularly conduct an interactive sessions, group discussions, internal unit tests, seminars, etc.

Institutional Weakness

1. The college is located in the rural Naxal affected area therefore most of the students are coming from low socioeconomic status.
2. No separate departmental library and limited departmental infrastructure.
3. No Placement.
4. Department lacks in revenue generation.
5. Fewer students pursuing higher education.
6. Involvement of Alumni at the departmental level is less.
7. Department facing fewer faculty members.

8. The students do not have adequate or basic knowledge of the subject at the time of admission.

Institutional Opportunity

1. Students can get fellowships from INSPIRE, UGC which will help them to get ahead in their careers.
2. Students can get government jobs and can also join the industries and the companies and many more.
3. Providing quality education to the society of economically backward classes.
4. Participation of Government officers and social workers as the resource persons in the teaching of some chapters to the students in the college.
5. To create awareness about various social and economic problems among the students and the society.
6. To participate in welfare activities.
7. After completing the UG and PG courses the students can join the other universities and institutions for higher education.

Institutional Challenge

1. Govt. Swami Atmanand Post Graduate College is situated in the very remote area of Baster, Chhattisgarh state. Therefore, basic facilities are not in good condition like good books, internet, travel, medical and fund.
2. To introduce the interdisciplinary courses.
3. To introduce the career-oriented courses.
4. It is difficult to introduce the research attitude among the students.
5. To improve the communication skills in English as well as in Hindi among the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated with Shaheed Mahendra Karma University, Bastar, and approved by the Government of Chhattisgarh and UGC, New Delhi. Presently the college is running the undergraduate programs in the streams of B.A., B.Sc., B.Com., B.C.A. and offers a diploma in computer applications. Moreover, five postgraduate programs in the subjects of Economics, Sociology, Political Science, Geography, and Hindi are running smoothly in the college. Importantly, Environmental science, Hindi, and English language are compulsory subjects at the UG level in all the faculties. The college offers six subject combinations at UG Level in Arts faculty. The syllabus of the courses is prepared by the Board of studies of Shaheed Mahendra Karma University, Bastar.

The principal monitors the effective implementation of the Academic Calendar through formal meetings with the Head of Departments and if necessary, through informal discussions with the faculty. There is optimum utilization of well-equipped laboratories for curriculum delivery of practicals. The faculty uses audio-visual aids like charts, maps, and models, including chalk and board during teaching, and the methods like seminars, group discussions, quizzes, and case studies for effective delivery of the curriculum. The study materials, notes, and question banks are provided to the students in the class and Whatsapp groups. Online platform such as YOUTUBE, E-PG Pathshala, e-Gyan Kosh, etc. is being used for effective teaching. The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of the subject.

The college strongly believes in integrating cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability to ensure the holistic development of the students. The college is trying to collect the valuable suggestion and feedback of the students, alumni, and the parents so as to progress more in various aspects. The College is trying to confer the facilities of seats as per the growing number of students and the inclusion of new courses that may raise employability for the students. Holistic education is the need of society, so the college has three active units of NCC, NSS, and Youth Red Cross for boys and girls.

Teaching-learning and Evaluation

Govt. Swami Atmanand Post Graduate College follows the policies stated by the Department of Higher education, Govt. of Chhattisgarh. The institution admits students from all sections of society and the mechanism of admission is transparent and student-friendly. The admissions to various classes or programs are made in accordance with the procedures prescribed by the state government and Shaheed Mahendra Karma University, Bastar, Chhattisgarh. Notification regarding admission is displayed on the college notice boards as well as on the college website, (www.gdcnarayanpur.com) for helping students to get easy access to the admission process. Online form filling facility, as well as the declaration of merit list on college notice boards, helps in maintaining transparency. To make a better understanding of the selection of subjects, the counseling of the students at the entry level is also organized by the admission committee of the college. Admission in all courses is made through merit in the qualifying examination with the special concession to socially backward sections of the society in accordance with the reservation rule of the CG Government. To cater to the diverse needs of the students, various subject combinations are offered so that the students can choose the subjects according to their interests. A help desk has been made for providing assistance to students regarding the selection of subjects as well as solving any query regarding admission. Students from all categories (ST, SC, OBC, GENERAL) and with multi-cultural backgrounds are being admitted to the college. During the last five years, there is an increase in the number of SC and ST student admissions. The college has enhanced the teaching-learning of students through various activities organized by subject teachers such as group discussions, essays, debates, quiz competitions, role play, etc for the students. Continuous internal evaluation is done through unit tests, half-yearly and model examinations. The 20 marks are allotted for internal assessment and seminars for PG students. Internal assessment exams are conducted as per the Shaheed Mahendra Karma University, Bastar, Jagdalpur, and according to the dates scheduled in Academic Calendar. University exams have been conducted as per the norms of the university. As per the rules of affiliating university, there is a provision for photocopy, re-totaling, and revaluation of the answer sheets at the undergraduate level from the University.

Research, Innovations and Extension

The research and innovation activities of the college are not in a good state because the college is located in the Naxal affected area. There are five master's programs in Hindi, Geography, Economics, Political Science, and Sociology running in the college but the master's programs have not yet opened in the subjects of science and commerce. Also, research activities cannot be carried out in the college as there are 1 or 2 professors in every department. The principal (geography department) and two faculty (one in chemistry and another in the Hindi department) are having Ph.D. and two faculty members are having M.Phil. Due to the lack of research facilities in the college, they are not able to continue their research work.

Our college is having one unit each of NSS, NCC, and Red Cross Society. All of them are involved in extension activities. NSS unit of our college pays heed to the health and hygiene of local tribe people. SVEEP

Program, under the NSS unit, is working hard on creating the interest of voters in elections. The local people were made aware of the right to vote.

The Red Ribbon club under the NSS unit created an AIDS awareness program for the local tribe people. The students and faculty members of the unit have been made aware of HIV as this area is mostly affected by HIV. Various activities like poster making, painting, rangoli, and speeches on AIDS awareness are being organized by the Red Ribbon Club. In the last two years, our students campaigned for the COVID-19 awareness program.

The second and most important NCC unit emphasizes discipline and unity among the students as the college lies in a fully Naxal affected area. The students are continuously involved in making good relations with tribal people with the police.

The dedicated faculty and students of the NCC unit help in developing the feeling of patriotism among the local people and their family members. They are trying to bridge the gap between the police force and local people and also associating them with the mainstream so that local people do not get involved in Naxal activities.

The Third unit is Red Cross Society. The members of this unit have created an awareness program on how to stop the spread of malaria disease, the Covid-19 Prevention Program, and the Covid-19 vaccination Program.

Infrastructure and Learning Resources

The college has sufficient infrastructure facilities to support the teaching and learning process. The college has a total of 20-acre areas in which the college building, cycle stand, staff quarters and guest house, etc have been built. All the students are motivated to participate in the cultural, sports, and other extra-curricular activities. The college library has sufficient books to provide the students which help them in their learning and also help the teachers with their teaching. The college has a computer lab with 25 computers connected with LAN (Local Area Network) network including a wi-fi facility. It helps the students to search for important information and use e-resources in their studies. There are three smart classes in the college which help to create an attractive environment for the teaching and learning process and one seminar hall is also there with a projector.

Broadband internet connection with wi-fi computer lab is also there. The office room is also equipped with wi-fi. The college library is having E-resources, magazines, and newspapers which are regularly purchased. A policy and systematic procedure have been followed by the college for the purchasing and maintenance of physical and academic support facilities like maintenance of computers, printers, photocopy machines, buildings, furniture, laboratories, library, sports, electricity supply, etc. The automation of library housekeeping activities is going on with the help of library automation software SOUL 2.0 and for e-resources like e-journals and e-books, N-LIST (National Library Information Services Infrastructure for Scholarly Content) has been subscribed from January 2021. Allotment of budget from the Government, RUSA, and UGC has been spent on infrastructure augmentation and other maintenance works like maintenance on physical facility and the academic facility has been done by the head of Jan Bhagidari Scheme (JBS) and PD. The budget received for NCC, NSS, and Red Cross has been spent on different activities to create awareness for social work.

Student Support and Progression

The college has a well-defined and independent system for student support and mentoring. The system works in close association with all the stakeholders to ensure the all-round development of the students. The teachers as

guardians are responsible and accountable for the welfare of their students. Teachers keep records of student attendance, internal assessment, and result analysis. Students belonging to ST/SC/OBC in Naxal affected areas are also being given admission to the college and all the necessary facilities are being provided to them with a special focus on sensitive dealing and personal counseling such students. They get scholarships from the state government as well as from NMDC.

Various committees have been formed to coordinate student mechanisms such as Grievance Redressal Committee, Anti Ragging Committee, Janbhagidari Committee, and Sexual Harassment Committee.

The college believes in youth empowerment through quality education. The institution also engages students in various extracurricular activities, the most popular amongst them being sports, cultural activities, NCC, NSS, and Youth Red Cross. The student representatives encourage and motivate other students to participate in student's-oriented programs such as Independence Day, Voters Day, Yoga Day, Environment Day, Debate Competition, Rangoli Competition, Essay Writing Competition, etc. Student representatives assist teachers in making such events successful. The NSS unit having the student representatives also ensures to maintain discipline in the college by encouraging students to follow the rules and regulations laid down by the college and insist other students maintain a green and plastic-free campus.

The college website provides complete information regarding the no. of faculties, non-teaching staff, subjects taught, seat availability in each program, admission schedule, and rules & regulations, etc.

Alumni:

There is no Alumni Association in the institution. Registration for it is in the process. The college created a WhatsApp group of Alumni on 30 Nov 2019 through which we get feedback from them. By analyzing their fruitful suggestions, we always try to implement them for the betterment of the students. If ex-students get the job whether in govt. sector or in the private sector, they inform us happily and other students of the group are inspired by them. The ex-students after getting a job whether in govt. sector or in the private sector come to the college and become a source of inspiration for other students in the college.

Governance, Leadership and Management

Govt. Swami Atmanand Post Graduate College, Narayanpur is a government college therefore it is governed as per state government rules. College emphasizes providing high-quality education, employment education, character development, and personality development for the tribal youth. The college focuses on many aspects like the enrichment of Laboratories and promoting students in the cultural activities and sports field to develop their emotional intelligence.

For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute. Such decentralized and participative management leads to a situation of harmony and a congenial atmosphere in the institute for the development of the students.

The quality policy of the college is to encourage the faculty members to attend orientation, refresher programs, seminars, and conference workshops for their upliftment and improve their teaching and knowledge. IQAC has

made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach.

College implements the welfare measures or schemes and annual performance appraisal system of the state government effectively. Faculty members and non-teaching staff both are regulated to fill up performance appraisal forms provided to them, designed by the directorate of higher education C.G. govt.

The Various funds and accounts available in the college i.e.

1. PD Account, Janbhagidari, UGC and RUSA

2. Annual budget allotted by the government

An external audit is conducted by the audit department of the state directorate and accountant general of the state from time to time. The funds received from the state government are utilized strictly as per the instructions and conditions specified with the provision of funds. Likewise, the UGC grants are utilized by the regulation and guidelines issued by the UGC. The RUSA funds are also utilized as per the concerned instructions. The Janbhagidari resources are utilized for the urgent needs of the academic and infrastructural development of the college. In a nutshell, all the funds are utilized keeping in view the enhancement of the academic quality and strengthening of the infrastructure of the institute.

The Internal quality assurance cell (IQAC) was constituted in college for quality enhancement and monitoring of academic as well as administrative activities. The IQAC creates an academic environment on the college campus. The IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes in the institution. Continuous development is attempted through IQAC at periodic intervals. It is responsible for directing developing providing and implementing guidelines to review curricular, instructional, teaching, and learning materials. latest teaching aids, techniques, activities assessment tools, and methodologies are used to enhance overall functioning to achieve the goals of the institute.

The overall approach of the teacher and institution concerning providing the right environment, motivation, interpersonal relationships feedback, etc.

Institutional Values and Best Practices

Students are the basis of building the future society. Girl education is equally important for the formation of society. Girls have to face obstacles in doing studies, one of which is the environment of the educational institution. It is the whole effort of our institution that a proper environment should be provided to the girl students so that they do not face any kind of problem in their studies.

Alcohol addiction destroys human life. The future generations should not fall prey to it or it is important for us. It is our endeavor that our campus is completely Alcohol-free. A healthy mind resides in a healthy body. To keep the students healthy, the institutions introduce them to the benefits of yoga, as well as motivate them to do yoga.

The glory of charity is omnipresent. The greatest gift to man is that which saves one's life. Blood donation is this type of donation. We inspire our friends for various social works, including blood donation.

Teaching work becomes more effective in a clean environment. Our organization tries to keep its entire campus

clean and green. For that, garbage buckets (dustbins) have been kept at various places. Along with this, concrete work has also been done for other residual performance.

The biggest problem facing mankind in the present time is pollution. Along with removing pollution, trees also fulfill all the needs of human beings. The specialty of children is that they learn a lot from their environment. Therefore, we are trying to provide a green environment to the children so that in the future they too can be environmentally conscious and conscientious. The three elements mainly culture, language, and civilization separate one society from another. Every society has a special culture. The Madiya tribe living in Abujhmad also has its own special culture. Pen Kakasad and Gaur dances are particularly noteworthy. Due to the objectives of Pen Kakasad, the organization is especially encouraging this culture. The effort of the organization is that the future generation and society should understand an ancient culture.

Every human being must think and make efforts about the development of the whole society and nation. At present, the state of Chhattisgarh is suffering from Naxal problems. Due to this problem, the overall development of the state is not being done. It is the effort of the institute that the energy, capacity, talent, and resources that are being spent in the development of Naxalism should cooperate in the development of the society and the nation. so that we can build a developed society and Nation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Govt. Swami Atmanand Post Graduate College Narayanpur
Address	Kumharpara, Narayanpur, Dist. Narayanpur, Chhattisgarh, India, Pin code - 494661
City	NARAYANPUR
State	Chhattisgarh
Pin	494661
Website	www.gdcnarayanpur.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sakha Ram Kunjam	07781-252755	9425598192	-	narayanpurcollege @gmail.com
IQAC / CIQA coordinator	Bhagwan Das Chandak	-	9893634512	-	chandakbhagwan1 @gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

Date of establishment of the college	14-09-1988

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-03-2017	View Document
12B of UGC	28-03-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Kumharpara, Narayanpur, Dist. Narayanpur, Chhattisgarh, India, Pin code - 494661	Tribal	20	4672.41

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Arts	36	INTERMEDIATE IN ARTS	English,Hindi	360	292
UG	BCom,Department Of Commerce	36	INTERMEDIATE IN COMMERCE	English,Hindi	210	175
UG	BSc,Department Of Science	36	INTERMEDIATE IN SCIENCE	English,Hindi	345	345
UG	BCA,Computer Science	36	INTERMEDIATE IN SCIENCE	English,Hindi	80	19
PG	MA,Political Science	24	GRADUATION IN POLITICAL SCIENCE	English,Hindi	50	29
PG	MA,Geography	24	GRADUATION IN BA GEOGRAPHY	English,Hindi	50	25
PG	MA,Sociology	24	GRADUATION IN BA SOCIOLOGY	English,Hindi	50	14
PG	MA,Economics	24	GRADUATOIN BA IN ECONOMICS	English,Hindi	50	19
PG	MA,Hindi	24	GRADUATION BA IN HINDI	English,Hindi	40	16

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4				0				17
Recruited	1	3	0	4	0	0	0	0	13	3	0	16
Yet to Recruit				0				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	4	2	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				7
Recruited	3	1	0	4
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	1	0	0	0	0	0	0	0	1
PG	1	2	0	0	0	0	7	2	0	12

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	377	0	0	0	377
	Female	454	0	0	0	454
	Others	0	0	0	0	0
PG	Male	36	0	0	0	36
	Female	67	0	0	0	67
	Others	0	0	0	0	0
Diploma	Male	8	0	0	0	8
	Female	8	0	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	24	23	20	6
	Female	19	24	22	5
	Others	0	0	0	0
ST	Male	263	193	160	167
	Female	302	222	214	194
	Others	0	0	0	0
OBC	Male	59	59	52	69
	Female	90	76	72	61
	Others	0	0	0	0
General	Male	22	17	17	20
	Female	36	30	32	36
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		815	644	589	558

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multi-disciplinary skill is the demand of today's Multi-National Companies. Hence to meet their demand the college can start the following courses. Environmental studies, Computer Courses, Journalism and Advertising Courses, Interdisciplinary courses. The following courses are some of the interdisciplinary skills that can be incorporated into the programs. Software courses like computer-aided design, viz., Autocad, C++
2. Academic bank of credits (ABC):	The affiliating University will decide on this.
3. Skill development:	To build self-esteem, and confidence and to prepare the students to face the challenges of everyday life,

	the following skill development programs can be initiated in addition to B.Voc. To create employment opportunities, a start-up policy will have to be prepared for those students who are studying the conventional degree programs. Graphic designing Courses (Computer-based) Marketing.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Knowledge from ancient India to modern India will have to be incorporated scientifically throughout the curriculum. Specific courses like tribal medicinal practices, forest management, traditional (organic) crop cultivation, natural farming, etc will have to be incorporated into the curriculum. The local masters can contribute to this.
5. Focus on Outcome based education (OBE):	Outcome-based education helps the students to prepare themselves for the competitiveness of the companies and in this, the college will start student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve the stated objectives and outcomes and will also focus on measuring the student performance at different levels. The college will define each course objective4 and will integrate it with the learning outcome and the student's performance will be recorded. The faculties will be motivated by the pedagogy and assessment practices to reflect the achievement of higher-order learning and will focus on a student-centric model that mixes the knowledge and skills A traditional education system relies heavily on a teacher. After the completion of a lecture, learners interact with teachers or clear doubts. The effectiveness of the education system largely depends upon the efficacy of the teachers. But the college will focus on an outcome-based education system built on specific outcomes and will focus on the skills the students acquire following the completion of their studies. Activities in or outside the classroom are designed in a manner to help the students to achieve these outcomes
6. Distance education/online education:	Distance education programs can act as a catalyst for institutional innovation. Distance education has been a more cost-effective form of learning, and can sometimes save students a significant amount of money. The Open University or distance education revolutionized the scope of the correspondence program and helped to create a respectable learning alternative to the traditional form of education. The

	COVID-19 Pandemic resulted in moving to online remote learning through platforms including- but not limited to - Zoom, Cisco Webex, Google Classroom, Google Meet, etc. The programs are offered through online classes and because of its flexible scheduling structure, lessens the effects of the many time constraints imposed by personal responsibilities and commitments. And this also lessens the institutional capacity constraints arising from the traditional demand for institutional buildings and infrastructure. So the institution will try to offer a distance education facility with the approval of the Higher Education Department.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
237	205	205	205	205

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	7	7	7	7

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
815	644	589	558	510

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
757	597	540	502	473

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
246	95	112	99	150

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	18	18	17	18

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	18	18	18	18

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
62.9653	61.22336	9.7047	19.59361	137.82727

4.3

Number of Computers

Response: 37

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated with Shaheed Mahendra Karma University Bastar and approved by the Government of Chhattisgarh and UGC, New Delhi. There are various courses under the college that offer UG and PG programs. Presently the college conducts B.A., B.Sc., B.Com., B.C.A. programs and D.C.A. diploma at the Undergraduate level and M.A. in Economics, M.A. in Sociology, M.A. in Political Science, M.A. in Geography, and MA in Hindi at the PG level. The affiliating university designs the curriculum and revises it whenever necessary. In the academic year 2019-20, the B.A. first year syllabus, B.Sc. first year, and B.Com. (first year) was revised and in the last completed the academic year 2020-21, B.A. Second Year, B.Sc. Second Year syllabus revised. The syllabus of B.Com's second year has also been revised. The college strictly follows the syllabus and exam pattern prepared by the university. The syllabus is displayed on the university website and is also available in the college library as well the college website.

The college ensures effective curriculum delivery through systematic and strategic transparent mechanisms:

Academic Calendar:

The college follows the academic calendar issued by the Department of Higher education, the Government of Chhattisgarh, and executes it. The Principal monitors the effective implementation of the academic calendar through formal meetings with the Head of Departments and if necessary although informal discussions with the faculties.

Time- Table Committee:

- The college constitutes the Time Table committee.
- The Time Table is prepared by respective departments.
- The Time Tables are displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of the University is also provided to the students.

Teaching Plan and Teaching Diary:

- The teaching plan is prepared by every faculty member at the beginning of the academic year. • They record the conduct of teaching and practice in the diary.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.
- The faculty engages in extra periods and practicals as and when necessary and maintains the records.

Laboratories:

There is optimum utilization of equipment for curriculum delivery of practical subjects

Teaching Aids:

- The faculty uses charts, maps, models, and chalk and board.
- Methods like seminars, group discussions, quizzes, and case studies for effective delivery of the curriculum.
- Study materials, notes, and question banks are provided in the class and WhatsApp group.
- Online platforms such as YOUTUBE, E-PG Pathshala, SWAYAM, e-GhyanKosh, UG/PG MOOCs National digital library, etc. are used for effective teaching.
- The books are issued to the students as and when needed by them and the record of the same is maintained in Library and Issue register.

Teacher support:

The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of the subject. The final examinations are conducted by the university as per the timetable The examination schedules are displayed on the notice boards well in advance as well as on university websites. Exams are conducted in a strict way to avoid any malpractice. The College does internal evaluation as per the guidelines given by the university. The examination records, as well as results analysis, is maintained.

File Description	Document
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college follows the academic calendar issued by the Department of Higher education, the Government of Chhattisgarh, and executes it. The principal monitors the effective implementation of the academic calendar through formal meetings with the Head of Departments and if necessary, through informal discussions with faculty. Session tests are conducted in conformity with the academic calendar of the institution. Each Department periodically reviews the syllabus and students' progression through departmental meetings. For the further progression of students, the college conducts a career guidance program. Faculties encourage and equip the students to participate in various competitions outside the campus. At the end of every academic session, the principal ensures the implementation of the plans. The institution prepares and executes the academic calendar containing the schedule of continuous internal evaluation (C.I.E.) every year for all classes. The examination committee also prepares a tentative schedule for the continuous internal evaluation (C.I.E.). The institution also prepares its own examination schedule in tune with the academic calendar of the affiliating university. Apart from regular classes, tutorials or extra classes are taken for enhancing the knowledge of students.

To create a scientific approach and social awareness among the students - lectures, quizzes, essays, etc. are organized. The college takes efforts for integrating ethical and human values through extra-curricular

activities. Programs conducted under N. S. S., N.C.C., SVEEP, Red Cross, and the Political science department help to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like EBSB, Health, and Hygiene awareness programs, Voter's awareness programs, Road Safety Campaign, etc.

File Description	Document
Link for Additional information	[View Document]

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

      1. Academic council/BoS of Affiliating university
      2. Setting of question papers for UG/PG programs
      3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
      4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document]
Link for Additional information	[View Document]

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 40

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 4

File Description	Document
Institutional data in prescribed format	[View Document]
Link for Additional information	[View Document]

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Link for Additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college strongly believes in integrating cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensuring the holistic development of the students. The students must become empowered professionals and contribute to the socio, cultural and economic development of the nation. During the past decades, the college has made efforts towards developing value-based education with a vision to promote values to be a better citizen. . Some of the steps taken are below:-

1. Gender:

Numbers of programs are organized for women and girls students such as the organization of folk dance competitions, corona, and Blood Group Test check-up camps. The committee for Women Anti-harassment and internal complaint committee organizes programs on Women Empowerment, Laws for Women, Women's Day, The N.S.S. and N.C.C. unit of our college has been very proactive in conducting different extension activities not only on college premises but also in adopted villages also. Major gender issues are focused on and addressed through activities like the save girl child campaign, Essay and poster exhibitions, Rangoli competitions, wallpaper presentations, etc.

2. Environment and Sustainability:

N.S.S., N.C.C., and Red Cross promote environmental protection through tree plantation and other sustainable development programs. Every year, the N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment-related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak pits, plastic-free drive, Poster Competition, Debate Competition, etc. Various activities like quizzes and poster competitions and invited talks are organized to create awareness about nature, biodiversity, the environment, and sustainability. Different activities have been initiated by the college to save the environment such as Cleanliness Campaigns at Temple places, Bus Stand Public spaces, etc. The cleanliness program is also organized to clean ponds, water plants, and Celebrations on various days like World Environment Day, N.S.S. Day etc. The college has taken initiative in Swachch Bharat Summer Internship (SBSI) Abhiyan and Tree plantation programs which are introduced by the Indian Government.

3. Human Values and Professional Ethics:

To create a scientific approach and social awareness among the students - lectures, quizzes, essays, etc. are organized. The college takes efforts the integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., Red Cross, N.C.C., SVEEP, and the Political science department help to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like EBSB, Health, and Hygiene awareness programs, Voter's awareness programs, Road safety, Campaign, etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View Document</u>

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.33

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 1.84

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 15

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken

3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 57.83

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
815	644	589	558	510

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1215	1115	1115	1115	830

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
757	597	540	502	473

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Institution has a streamlined mechanism for continuous monitoring and evaluation of the students. At the beginning of the session, the slow learners and the advanced learners are identified during classroom teaching, interaction with students, and in the first terminals examination. Measures taken for different students are given below:

Measures for Slow Learners:

The slow learners are given extra coaching for theory and practice in the zero hours. doubts classes are organized by all the departments to solve all the problems and doubts of the slow learners. Study materials are provided to them to improve their basic understanding of the subject. The progress of the slow learners is also apprised to the parents through Parent-Teacher Meet organized by Institute departments. Video lectures prepared by the faculty members are available on the college website and e classroom is accessible to the students. Question banks with model answers have been prepared by all the departments. The link to the study material is also made available to the students in their departmental WhatsApp group. The students can read them on their tips. A copy of the answer sheets of meritorious students is provided to the students as a sample for their improvement in writing in the examination.

Measures for Advanced Learners:

Quick learners are identified through their performance in examinations, and interaction in the classroom and laboratory. To enhance their fundamental knowledge, concept understanding and articulation abilities, etc., the Extra books and study material is provided to the advanced learners. The institution has a policy for a fee exemption for toppers Special coaching, seminars, workshops, and PD sessions are organized regularly for the advanced learners. E-books for competitive exams are available in the e-library, especially for advanced learners, which they can access through their mobile also. Apart from these, the college has also launched other initiatives to facilitate and promote learning and motivate the students to achieve the highest :

Best Library User award for books and e-books separately is given every year by the institution under only one category "Students" to promote learning. Personal Counseling is also given by the Career Guidance Cell to help them overcome their problems in their personal life which results in their better academic performance.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 41:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The Experiential Learning Method:

It seeks the truth through personal and collective experience for which personal involvement is indispensable. Students are encouraged to share their perceived and real experiences during classroom teaching related to that topic. Students are asked to perceive that class extends beyond the college where students get firsthand knowledge. A field trip or excursion is also a very powerful experiential learning method for the students of various disciplines. The science department takes its students to fields and sites to improve their knowledge about botanical plants and various insects and animals found in the fields nearby the surroundings.

Participatory Learning Method:

It requires the participation of students as a seeker of scientific facts, natural laws, or social theories wherein he or she tries to imbibe theoretical knowledge into real life. Participation is either individual or collective and initially requires systematic training to understand the reality. Students' participation is also visible in the handmade posters, charts, models, and PowerPoint presentations with the help of a projector. Group discussion, role-play, and case study is also practiced.

Students give their presentations using PowerPoint in various departments (Chemistry, Botany, Zoology, Commerce, Economics, and Geography) to boost their confidence and understanding of that topic**.**

Problem-Solving Method:

Quite often students confront various problems in perceiving and understanding the intricacies of the topic in the classrooms. Such academic issues are resolved by the concerned teacher in the classroom through guidance in simple, lucid, and uncomplicated language, citing various examples. Topic-related problems of the students are solved with the help of reference books, websites, hand notes, group discussions, seminars, etc. Illustrating the topic through models, charts, and experiments also solves the classroom problems of the students. Sometimes lectures by experts from other colleges are also organized. Specialized seminars and workshops have also been organized in this college.

Experimental Method:

Experiments are integrated with the subjects of science as practical papers. The students of science are

taught the topics with a lot of practical experiments in physics, chemistry, botany, and zoology. Such experiments and practices act as a foundation stone of their skill and knowledge and in shaping their careers. A practical paper has been included in the geography syllabus also**.**

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT-enabled teaching methodologies are being followed by the faculty members for an effective teaching-learning process. The use of multimedia teaching aids like Smartboard

Projectors, desktops, laptops, computers, printers, tablets, android phones, pen drives, DVDs, and CDs are generally used. The faculty members use audio-visual aids to demonstrate concepts to the students. video lectures have been prepared by most faculty members and uploaded on YouTube as well as www.cgschool.in. Online classes for undergraduate and postgraduate students have been taken on the google meet app and zoom app. video lectures are also sent to the WhatsApp group of students. weblinks related to syllabus topics are also sent to students in their related WhatsApp group. A seminar hall equipped with ICT tools is there were invited talks and other programs are conducted seminars are presented by students. Higher education in the state of Chhattisgarh: challenges and opportunities during and after the covid-19 era have been organized by the science department where students and faculties participated actively. Online quiz programs have also been organized by the faculty of political science on constitutional awareness.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 41:1

2.3.3.1 Number of mentors

Response: 20

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 97.94

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 20.75

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	4	3	3

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

Response: 3.6

2.4.3.1 **Total experience of full-time teachers**

Response: 72

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<u>View Document</u>
Any additional information	<u>View Document</u>

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation is an integral part of the teaching-learning process of this college with an objective of gradual refinement in the process of the academic outcome. The mechanism of internal assessment of the students is quite logical and follows a coherent pattern.

- During the first few lectures the students are made aware of the annual examination pattern held by the university, and also the internal evaluation mechanism consisting of unit tests quarterly examinations, half-yearly examinations, and pre-final examinations.
- Each department conducts the unit tests, and also collects feedback from students, and evaluates the quality of teaching-learning. There is a separate department to conduct these internal exams and annual exams.
- The timetable is finalized by the examination department. The date of examination is communicated to students in the classrooms and also displayed formally on the notice board.
- These exams are held in a formal manner to make the student familiar with university exams
- The record of each student appearing in the exam is kept formally by the concerned subject teacher.
- The results are shown to the students, so that they can know about the shortcomings and refine their answers to perform better in the future, particularly in the internal examination.

File Description	Document
Link for additional information	<u>View Document</u>

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

In the case of internal examination, an examination-related timetable is decided by an institution and displayed on the notice board. To ensure proper conduct of examination two invigilators are assigned in each exam room. If the examinee has any grievance arising during the process of internal evaluation one is free to discuss the matter with the subject teacher. The matter is resolved based on academic facts. If a student is not able to appear in the exam due to medical or any other genuine reason, the internal examination is conducted for that student as per norms, provided he submits an application to the subject teacher. The grievance of the students related to assessment is made clear by showing/her performance on the answer sheet.

Grievances related to university exams regarding a question, the examiner is asked to write and complete the exam after which a letter is written to the registrar of the university with the related problem and exact grievance. The students against whom U.F.M cases are registered in final exams are dealt with justifiably. With reference to external examination evaluation, if a student scores fewer marks than expected he/she can apply for revaluation of his/her answer sheet after paying the prescribed fee, University provides the photocopies of their answer sheets to students. If the student feels that the evaluation is not correct, he/she can apply for revaluation.

File Description	Document
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Programme outcomes (PO), programme specific outcomes and course outcomes (CO) for all the programmes offered by the institution are displayed on the college website & notice board of all the departments. To assess the directly Unit Tests, Quarterly Examinations, and Internal examinations are conducted each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. In addition to this, The non-academic learning outcomes are evaluated through participation in NCC, NSS, Youth Red Cross, Naval NCC etc.

Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching-learning methods by the respective departments.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The internal evaluation and external evaluation are done by the institution to assess the achievement of learning objectives. A transparent, systematic and continuous evaluation process is used as the primary method to achieve the intended programme outcomes, programme specific outcomes and course outcomes.

Direct Method of assessment: To assess the PO & CO directly through Unit Tests, Quarterly Examinations, and Internal examinations conducted each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes.

Indirect Method of Assessment: The non-academic learning outcomes are evaluated through participation in NCC, NSS, Youth Red Cross, etc. Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching-learning methods by the respective departments. To evaluate the Programme Outcomes & Course Outcomes few other methods incorporated are Essay competitions, Quiz competitions, Extempore, Group Discussions, Feedback from students, Parents, Alumni, Employer Opinion during department visits, Feedback from Examination Valuers, results of Academic Audit and discussions of members of Board of Studies, Academic Council & Governing Body etc. From time to time UGC and university expert committees inspect the college as well.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 91.88

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
246	95	112	99	150

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
251	95	141	113	159

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document]
Paste link for the annual report	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document]
Upload any additional information	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document]

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	3	3	3

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has built an ecosystem for graduate and post-graduate students to increase their knowledge and motivate them to earn a higher degree in interesting areas. From time to time, career guidance programs and conferences have been organized in the college to increase their interest in different fields and also enable students freely approach teachers. These activities help the students in understanding different fields so that they can pursue them for their jobs. Assorted types of programs such as induction programs for newly joined students have been performed. Teachers always encourage the students to come regularly to college. The college is focused to complete the full course content thereby emphasizing on mental as well as physical development of the students. The faculty of the college regularly participates in various workshops and seminars and gains knowledge and ideas and with those ideas they try to develop a research attitude not only for the students but also for the other faculty members who are not involved in any research programs. The regular effort of the faculty members in the field of research helps to create a research culture among the faculty member and the students.

- A computer lab with an internet facility has been situated in the college for the students to increase their knowledge in different fields.
- Internet facility 75 Mbps is available for students and college staff.
- Some adequate software is also available in different departments.
- There are three smart classes and one seminar hall is also available for various programs.
- A library has more than 20000 (Twenty thousand books) including subject contents books, competitive books as well as newspapers and magazines.
- NSS activity of our college focuses to increase knowledge in different fields like cleaning, rallies, and health camps for the rural populations.
- NCC activity of our college increases their knowledge in the field of defense and grows the disciplined attitude in the students.
- Regular workshops and conferences increase the knowledge of a particular topic.
- Sports activity of our college increases the knowledge in the field of sports.

File Description	Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 6

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	2

File Description	Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.99

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	8	7

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	1	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college is determined to achieve the motto of the holistic development of the students. which also includes the intellectual, physical, mental, and social development of the students. In the direction of social development of the students, this college has conducted various extension activities under NSS, NCC, and Red Cross Society. These activities help in imparting education through service to the students which will enable them to become responsible citizens of tomorrow.

The NSS unit of our college is engaged in an active group discussion with the community people of tribal

areas, who have a superstitious bent of mind and suffer from illiteracy, poverty, and lacking medical facilities. Various activities have been performed by the college to boost the situations of these tribal people.

The working of our NSS unit includes the adoption of the village under the supervision of faculty and students. The NSS camp of seven days is also held in the village every year. Here is the list of assorted activities conducted under these camps.

1. **Student Rallies**
2. **Blood donation camp**
3. **Implementation of programs issued by the Government like Swachh Bharat Abhiyan, 75th Azadi ka Amrit Mahotsav, etc.**
4. **Rally for deaddiction.**
5. **Workshops on mental health during COVID-19 pandemic.**
6. **Awareness of legal rights.**
7. **Environmental conservation**
8. **Carrier Guidance Program**
9. **Woman Empowerment**
10. **SVEEP Program**
11. **Campaign for the elimination of superstition and many more issues in daily life**

Moreover, the conduction of the co-curricular activities like nuked Natak, poster making competition, Rangoli making competition, and awareness rallies under the schemes of NSS, NCC, and Red Cross Society helps in inculcating social, communication skills, management skills, and leadership skills among the students.

File Description	Document
Paste link for additional information	[View Document]()

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 6

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	1

File Description	Document
Number of awards for extension activities in last 5 year	
e-copy of the award letters	

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 101

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
21	19	25	31	5

File Description	Document
Reports of the event organized	
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 226.59

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1029	1695	1927	1717	554

File Description	Document
Report of the event	
Average percentage of students participating in extension activities with Govt or NGO etc	

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	

07-05-2022 03:39:33

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

In the beginning stage, this college was started in a social building at Bakharupara having some small rooms. After 14 years in 2003, the college has been shifted to the Kumharpara area. The college campus was having 25 acres of land on which the building has been constructed. The college building was having nine Classrooms and one each of the Library, Geography Lab, Botany Lab, Zoology Lab, Physics Lab, Chemistry Lab, a separate Common room for girls, a Staffroom, a Principal room, and an Office room. After shifting of college to its new building, the number of the students increased day by day. The teaching-learning facility is increasing in the college and some additional facilities are also added. One seminar hall is also available in this college for organizing seminars, for the arrangement of any meeting program organized by the NCC/NSS, and other departments of the college.

In the year 2018, the college got the additional two flour buildings from the RUSA fund. The new building has 8 big rooms in which 4 rooms are classrooms and 3 rooms are well equipped with smart class and one room is used for computer Lab with internet facility and 1 room is used for Chemistry Lab. The college is also having a two-set public address system and one projector in the Seminar Hall. There are 37 computers in the college. The college always tries to increase the physical facility for the students day by day. There are separate toilet rooms for boys and girls students in both buildings of the college. There are 10 staff quarters behind the college building which include F type (01), G type (03), H type (04), and I type (02). A guest room is also available in the college to provide accommodation facilities for the visiting faculty. A cycle stands for students and a vehicle stand for college staff is also there. IQAC room for NAAC coordinator and staff room for all the college staff is available there, where staff can sit in their free period. One guard room and one sports room are also there in the college. The construction of toilets and a ramp from the ground floor to the second floor has been done for physically challenged students.

The college has a beautiful garden in front of the college building in which different types of flowering plants have been planted. On the college campus, different types of fruits bearing trees and other medicinal plants have been also planted. Trees help us to keep our environment fresh and healthy. They also help in providing fresh air and make the college building attractive. The whole college campus is surrounded by a boundary wall.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college tries to provide sufficient facilities for the student for their holistic development and ensure their participation in every type of sports and cultural activity organized by any University or college in the state and also provide the opportunity to participate in these types of activities outside the states also. The total area of the college campus was 25 acres but out of this 05-acre area has been given to Model College by the District Administration. The students of this college practice different types of games on the field every day in the evening session. The games which they like to play are Kabaddi, Kho - Kho, Volleyball, Football, Cricket, Badminton, etc. They also play indoor games like Chess, the Carom board, and other games.

Two gymnasia are also available in our college one of which is located openly on the college ground with adequate facilities which are used by students, faculty members and other staff of the college. Our college always tries to motivate students to participate in different types of cultural activities organized in the college and also outside the college campus organized by the other department of the district administration to transfer and conserve the cultural heritage of the Abujhmad. For this, a stage has been made inside the college building which is used for multi-purpose activities. Yoga practice is also organized inside the college building on the stage which is made for cultural activities.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 30.51

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
44.35	0	0	0	113.19

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document]()
Upload audited utilization statements	[View Document]()
Upload any additional information	[View Document]()

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- **Name of the ILMS Software:** SOUL 2.0
- **Nature of   Automation:** Partially
- **Version:** 2.0
- **Year of Automation:** 2020

The college Library is just like a workshop for the students. Not every student either rich or poor can purchase every reading material which is required by them to fulfill their educational needs. That's why libraries play a very important role to fulfill the information needs of every student of the college by using their resources. Approximately 19,424 books are available in our college library including text, reference novels, competitive books, etc. Apart from books, the library also ensures the regular purchase of newspapers in both Hindi and English for improving awareness and keeping up to date with the incidents and other general information. The library also subscribes to the Employment News and other magazines to fulfill the current and latest information needs of the users. The magazines which are purchased by the library are India Today, Yojana, Kurukshetra, Vigyan Pragati, Vikash Parakh, Pratiyogita Darpan, Target Times, and two Employment News- Rojgar Samachar and Rojgar Niyojan.

To automate the library our college purchased ILMS Software SOUL 2.0 in March 2020 and got it installed after purchasing the computer system in October 2020. The work of data entry is going on. The library has been used by the student daily on every working day. But there is no reading room for the student inside the library, the student can read the book outside in front of the library. A proposal for making a separate library building including a reading hall has been sent to the district administration. We hope that it may be built in the future. A library orientation program has been organized for the new academic session students to make them familiar with the library staff and with the library resources & services.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 127814

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
100125	220162	26752	150723	141308

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.75

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 23

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Today is the era of information communication and information technology. it is very important for the college to adopt an ICT facility for quick access to information. In the present situation, it is said that a country that is rich in information, is also rich in the socio-economic spheres. Narayanpur district is called the "Entrance Gate for Abujhmad' the whole district is surrounded by the forest. The internet connectivity and mobile networks were very poor till 2016. There was a single mobile network provided by BSNL. At that time even the mobile networks had been disconnected for one and/or two days. It was very difficult to use internet service via mobile phone but after the Sanchar Kranti Scheme came in 2018, Smart Mobile phones were distributed to the college students by the State Government and during the same period, one more mobile network that is Reliance Jio started providing internet and mobile network services. In 2020 our college got broadband connectivity for providing internet facilities in the college and to improve the IT facility for the college.

For this our college has also set up a computer lab with 25 Computer connected to the internet using a local area network (LAN) connection. Our College provides 30 minutes for every student for access to the internet. They are using this facility for their information needs related to their course of study and also other reading materials.

In the session 2019-20, our college has changed three general classrooms into smart classrooms for making an attractive teaching-learning process. Wi-Fi facility is also available in our college. Apart from this, some departments have their desktop connected with internet facilities for access to e-resources and for other work. The office has three computer systems connected with an internet facility for the purpose of office-related work and for making pay bills of the college staff. To provide the internet facility to the students of the college, a Wi-Fi set up has been installed by the Chips but it is not started till now. By using the smartboard, students can see video lectures, and demonstrations for practices related to subjects like Chemistry, Geography, Botany, Zoology, Computer Science, Physics, etc. Sometimes motivational videos are also shown to the students for motivating them in difficult situations.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 22:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 239362.28

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
170822	86543	33123	61881	175080

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Our college is a government college that is run by the state government according to the rule of the Department of Higher Education. The Department provides financial assistance to the college and the college spends the allotted amount by purchasing the required items and repairing the old items which were purchased earlier. Our institution always follows the purchase rules of the government of Chattisgarh for purchasing new equipment, machines, etc.

The College principal has made a purchase committee consisting of three members. Quotation and tender methods are used for the purchase of the goods. The grants which are received from the state government, UGC, or JBS are used to increase the physical facility for the student. The state government provides some additional facilities to the students belonging to the SC, ST, and BPL categories.

The maintenance of the laboratory has been done by the laboratory in charge with the help of lab technicians and lab attendants. A library advisory committee has been constituted under the chairmanship of the college Principal. The college librarian and two other members gave useful suggestions for the betterment of library services and library collections. It helps the library to provide better services to its users. The maintenance of the sports ground has been done under the guidance of the college sports officer. the classroom maintenance and its cleanness have been done by the college sweeper and peons. The maintenance of the college building and electricity wiring supply has been done by the PWD department.

The maintenance of academic support facilities like maintenance of computer system, Xerox machine, table chairs, printers, blackboard, and the whiteboard has been done by the PD account or by Jan Bhagidari Samiti. These all maintenance work has been done by local workers. The college garden and the trees have been taken care of and maintained by a gardener.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 47.6

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
359	288	305	268	252

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 104.77

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
779	696	624	586	557

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0.03

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.39

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	3	3	0

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 8.54

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 21

File Description	Document
Upload supporting data for student/alumni	
Details of student progression to higher education (Data Template)	
Any additional information	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	0	0

File Description	Document
Upload supporting data for the same	
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	
Any additional information	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 16

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	3	2	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document]
e-copies of award letters and certificates	[View Document]
Any additional information	[View Document]

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The institution has been encouraging the students to involve in various co-curricular activities that include literary competitions like elocution, essay writing, group discussion, debate, extempore, and quiz, etc. Our college organizes the celebration of various national and International days of importance i.e. National Science Day, National Mathematics Day, National Constitutional Day, National Youth Day, etc. The purpose of this organization is to motivate the students so that can achieve their aims in life. The faculties in our institution are continuously striving and helping students to progress more and move up to national and international levels. The students are motivated to take their achievements to the next higher level through continuous effort and hard work.

Extracurricular Activities:

Students in the institution are involved in various extracurricular activities such as sports, cultural activities, and many activities organized by the Youth organization i.e. NCC, NSS, Youth Red Cross, etc.

Sports:

Our College provides various sports opportunities to the students to participate in national and international level games and sports. The students of this college represented Bastar University at University level

Competitions. Narendra Kumar, a student of our college represented in Kabaddi in the year 2019-20 at a state-level competition.

Cultural Activities:

The students of our institution participate in various cultural events and represent our college at the state and national levels. By the courtesy of ITBP, 25 tribal youth of our college were taken on a Delhi tour to participate in the 11th Tribal Youth Exchange Program, which ended on 15-21 February 2019. The students participated in various cultural events under this program. They won second prize for participating in Tribal Cultural Music Competition organized on that tour. They were honored when they returned from the tour. It is a matter of pride for our Institution as well as the entire Bastar Zone.

Youth Organization:

Our institution has various active Youth Organizations such as NCC, NSS, Red Cross and Red Ribbon Club, etc. This organization conducts various programs and camps such as Tree Plantation, Blood Donation Camp, Cleanliness Campaign, Youth Travel, etc. By the courtesy of the ITBP force, 10 youths of our college's youth organization were taken on Bangalore Tour under the Tribal Youth Exchange Program.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	28	19	10	6

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

This College was established on September 14, 1988, under the tribal development plan of the Govt. of India. The faculty of arts in the college started with 10 students whose operation was started in the name of Govt. College in district building in Bakhrupara, Narayanpur which was affiliated with Pt. Ravishankar Shukla University. In 2001-02 along with arts, commerce faculty also started. On 13 June 2008 College was named after the famous Saint Swami Aatmanand, who made his invaluable contribution in the field of education in Narayanpur District and was affiliated with Bastar University.

The institution area is inaccessible and Naxal affected area, and 90% of students belong to the special backward tribe "Abujhmadia" and they are also financially very poor, due to which they have to face financial problems in completing their education. From time to time financial assistance is given by the college staff to some students by depositing admission fees and exam fees. Most of the Alumni are members of the public participation committee and the necessary educational materials are given by them as donations. As some ex-students have got Govt. Service, they will be added as Alumni in the upcoming session. A WhatsApp group of Ex-students of this college has been created on 30th Nov 2019. About 82 students have been added and also trying to add more students. The process of registration in C.G firm and society will be starting soon.

File Description	Document	
Upload any additional information	[View Document](#)	
Paste link for additional information	[View Document](#)	

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

1. To improve the holistic development of students.
2. To provide education by developing scientific temper and rational thinking and making their social commitment.
3. Involve students in community service and foster leadership qualities.
4. To promote environmental consciousness, cultural heritage social, and human values among the students.
5. Creating student-friendly policies to make them skillful.

Mission:

- Providing high-quality education.
- Providing employment orientation education.
- Character building and personality development of tribal youth.
- To develop intelligence, an adaptive and creative environment with cutting-edge teaching for students.
- To save our culture and environment with nation-building qualities among the students.

Activities that represent the vision and mission of the institution

1. **Preparation of Competitive Exams:** Test series for preparation of Competitive Examinations and to Promote them.
2. **Laboratories:** the Institution has well-equipped Laboratories for all the science subjects.
3. **Cultural/sports facilities:** The institution promotes students' Flaunts of the culture and sports field to develop their emotional intelligence.
4. **Rich Library:** The institution offers a rich library to the students it has a very good collection of course books, reference books, journals, and books for competitive exams.

File Description	Document
Upload any additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Effective Leadership is visible in various institutional practices such as decentralization and participative management. The institution follows the academic calendar provided by the higher education department which describes admission, internal assessment, extracurricular activities, analysis, etc. All the departments of the institute function under the direct supervision of the principal. Day-to-day academic activities of the departments are taken care of by the HODs. The principal as a representative of the institute leads its faculty members and HODs in all academic matters. He encourages and cooperates with the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students.

The Plans and the Policies for the fulfillment of the mission of the institute are executed by the active faculty members. For this purpose different committees have been constituted in the institute, which have been entrusted with the responsibility of implementing the programs and policies. For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute. Such decentralized and participative management leads to a situation of harmony and a congenial atmosphere in the institute for the development of the students. Several committees have been constituted by the principal to run the institute properly and smoothly. Senior members of different faculties head the respective committees. The principal along with the faculty and the staff are involved in the process of decision making and its implementation. The principal and HODs always welcome the suggestion and proposals of the faculty members and committees and transforms them into applicative practices in the institute.

On 18 February 2020, the Political department of the college organized a one-day National seminar. The event was organized successfully. Everyone who attended the seminar appreciated our efforts in every aspect. The success was a result of decentralization and participative management. The principal of the college working as the patron of that academic event, delegated powers to various committees and subcommittees. All the important work was done by the concerned committees and persons. Responsibilities were assigned to them considering their abilities and skill right from welcoming the delegates to catering to food and accommodation needs and printing of certificates, the concerned activities were performed by suitably competent staff members.

The academic activities were performed by the departmental faculty members, as these responsibilities demand a proper command of informative and knowledge parts of the events. These activities included introducing the topic area to the gathering, comparing during the paper presentation, and commenting on the paper wherever required. The valedictory function of the national seminar was also successfully done through the participative roles of various college staff members including teachers of different departments of the college. The entire range of activities related to the said national seminar was successfully performed with effective decentralization and participative management.

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The quality policy of the college is to encourage the faculty members to attend orientation, refresher programs, seminars, and conferences workshop for their upliftment and to improve their teaching and knowledge. Many of the academic quality policies are framed by the staff council and implemented through various committees of the staff council which are monitored by the principal.

The college regularly makes a proper evaluation system for examination and teaching. The college forms a central timetable committee to prepare the timetable of the college and distribute the workload among teachers. To maintain discipline on college campuses, the discipline committee works actively and successfully. According to the strategic plan which is in line with the vision of our institution, IQAC was established in the year 2014. In our institute, all major tasks related to teaching-learning, and academic and administrative planning implementation are being monitored by an internal quality assurance cell (IQAC). IQAC has made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach. Some of the initiatives taken are as follows:

Periodical reviews of the teaching-learning process.

Monitoring student academic progress

Adapting to student-centric, ICT enabled, and interactive Teaching-learning methods

File Description	Document
Upload any additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college is a government institution; therefore it is governed as per state Government rules. The principal is the chief administrator of the college who ensures the sound functioning of the college to impart quality education to the students keeping in view the mission, vision, and objectives of the institution, Besides, Janbhagidari Samiti constituted by the state Government also plays a very good role in our institutional development As per the UGC guidelines the Governing body ensures the functioning of autonomy scheme to achieve academic excellence of the college The IQAC of the college suggests measures to the Principal regarding improvement of the academic, infrastructural research, games and sports administrative and financial functioning of the college. It also constructs rules to run the course, examination process, etc. The Chhattisgarh state government service rules are enforced on staff and faculty members. Class three and four staff are recruited as per the qualification and procedures laid down by the state government, whereas the faculty members are recruited by the state public service commission as per the criteria of eligibility and qualification laid down by the UGC, the department of Higher education of the state send the vacancy to the PSC and PSC conducts exams and recommends the qualified candidates to be appointed on the post of assistant professor,

The principal is the highest authority in the institute and plays a crucial role in implementing decisions and suggestions given by the governing council from time to time. The principal is responsible for running day-to-day administration and ensures smooth academic performance. He decides on the following matters in consultation with other members of the committee designated.

- Important financial decisions
- Infrastructure related decisions
- Issues relating to government
- Strategic planning

Academic council: Academic Council consists of senior faculty members and academic experts. The council ensures the academic readiness of the institute to meet corporate requirements. The body reviews the syllabus from time to time and evaluates the academic performance and progress of the institute.

Grievance redressal committee: The institute has a grievance redressal committee which consists of senior faculties & students etc. to help and address the issues faced by the members of the institute systematically as per the policy guidelines. Broadly it addresses

- Student Grievance
- Women Grievance
- Employee Grievance

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The College is a government college; therefore it implements the welfare measures or schemes of the state government effectively. The existing welfare measures for teaching and non-teaching staff are as follows:-

- Welfare measures for teaching staff/non-teaching staff.
- Service, conduct, and leave Rules are implemented by govt. rules.
- Extending EPF scheme is implemented for all eligible members (as per PF Rules).
- Group insurance is provided to all the teaching staff and non-teaching staff.
- Advances from the GPF account are sanctioned to teaching and non-teaching staff.
- Medical expenses are reimbursed as per the provisions of the state government.
- The sports facilities cost available for all teaching and non-teaching staff of the institution.
- 1% reservation in all the courses for families of teaching/non-teaching staff.
- Free ship of Janbhagidari fee to the family of teaching/non-teaching staff.
- Quarters are allotted to the teaching/non-teaching staff of the college as per requirement.
- An accounts training workshop is organized by the state government for the office staff.
- Festival advance is sanctioned to class three and four staff.
- Medical allowance is provided to all teaching and non-teaching staff.
- Class three and four govt. staff is exempted from the tuition fees.
- Advances from the GPF account are sanctioned to teaching and non-teaching staff.
- Career Advancement schemes of the institute allow faculties to attend and participate in seminars and teachers also attend Orientation and Refresher courses for academic purposes.

File Description	Document
Upload any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Upload any additional information	[View Document]
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document]

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 8.73

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	3	1	0

File Description	Document
Details of teachers attending professional development programmes during the last five years	[View Document]

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college implements the state Government annual performance appraisal system for teaching and non-

teaching staff. Both faculty members and non-teaching staff are regulated to fill up performance appraisal forms provided to them, designed by the directorate of higher education C.G. govt. by 31st March at the end of every financial year. The format prescribed to the teaching staff has been so designed that it covers all the activities taken up by the faculty member throughout the academic year i.e. teaching students, Organizing seminars/workshops in the college, enrollment in games and sports conducted in the college, examination duties valuation works, their involvement in curricular designing in various Board of studies and university Bodie, etc. The daily teaching diary and attendance registers are checked at monthly levels and are also viewed in the annual appraisal report. The annual appraised format filled by the faculty members is assessed by the Principal who makes the necessary and important remarks and then sends them to the State Directorate for final assessment. These appraisal reports are reviewed by the departmental promotion committee during the promotion of the faculties.

Faculty performance is also appraised through a student feedback mechanism related to the teaching methods of the teacher his abilities to communicate and transfer his knowledge to students, complete the course, etc. The same is intimated to the concerned teacher for suggestions or recommendations for improvement if any. Non-teaching staff of the college like the Principal, Librarian, Sports Officer, Office Staff, and supporting staff are also required to fill up a performance appraisal form specially designed for them and assessed annually, and sent to the state directorate.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

For the Various funds and accounts available in the college i.e. PD, Janbhagidari (JBS), UGC, and RUSA. In the annual budget allotted by the government, an external audit is conducted by the audit department of the state directorate and the accountant general of the state from time to time. An audit of funds of the college has been done by the state department directorial auditor on 2-3 February 2021 (funds from June 2018 to Feb 2021).

There is a mechanism for saving audit objections in the college. The account section and Principal of the college review, assess, and solve those audit objections, and a compliance report is sent to the directorate or whatever the case may be for the final set of those audit objections. No major objections were found in the audit by the auditors of the state and minor audit suggestions are compiled as per the procedure.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

This college is a govt. funded institution; Therefore, a substantial part of our financial needs is met with the finances made available by the higher education department of the Chhattisgarh state government Besides bearing the salary cost for the staff working the state govt. also provides funds for library and laboratory Purchases of books/journals and Scientific instruments. The cost of maintaining the college building, including the hostel building, is borne by the public works department of the state govt. The college is registered under the 2 (f) and 12(B) sections of the UGC ACT 1956. Consequently, the college receives regular grants from the UGC under various heads. Besides the funds received from the state govt. and UGC, The college mobilizes funds under the Janbhagidari Scheme. Besides the above sources of funds, a part of fees charged from the students also forms a portion of our finances. The college also receives funds from the central govt. under the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) Scheme of strengthening the infrastructural capacity of higher educational institutions.

Utilization:

As far as utilization of the received funds is concerned, we have a clear and transparent approach toward it. All the expenditures are spent keeping in view the academic and infrastructural requirements of the institution. The funds received from the state government are utilized strictly as per the instructions and conditions specified with the provision of funds. Likewise, the UGC grants are utilized by the regulation and guidelines issued by the UGC. The RUSA funds are also utilized as per the concerned instructions. The Janbhagidari resources are utilized for the urgent needs of the academic and infrastructural development of the college. In a nutshell, all the funds are utilized keeping in view the enhancement of the academic quality and strengthening of the infrastructure of the institute.

Procedures:

The various departments of the institution IQAC and other important committees submit their proposals to the principal. After a review of the proposals, the finance committee chaired by the principal allocates the budget. Then the purchase committee floats tender as per Chhattisgarh government purchasing Norms, The quotation Process and Purchasing are done through the open tender Gem and CG Manak portal. The tender is finally given to the L1 as per the recommendations of the purchase committee. Then the Principal sends a purchase order to the L1 firm the item is received and verified by the concerning departments/store. After verifying the purchased item the bill and purchased item is put up to the Upper-division clerk who further puts it to the principal for payment. The Principal then forwards the bill to the account section again checks the procedure and after getting satisfied with the purchasing procedure, then pays the bill through RTGS/ Cheque/ Bank Draft. Finally, the internal auditor Shri R. K. Yadav checks the whole procedure for transparency and authenticity.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal quality assurance cell (IQAC) was constituted in college for quality enhancement and monitoring of academic as well as administrative activities. The IQAC creates an academic environment on the college campus. The meeting of the IQAC is held from time to time. From 2014 to 2015 the IQAC has taken the following steps for quality maintenance.

1. Construction of ramp in new buildings.
2. Constitution of the committee to prepare SSR for NAAC evaluation.
3. Construction of new parking stands for bicycles and cars.
4. Construction of concrete road up to new bicycle stand.
5. Computer work has been done from the RUSA fund for the Principal office IQAC room, Hindi department, and commerce department.
6. One Printer was purchased and installed in the IQAC Room from the RUSA fund.
7. A webinar was conducted on the subject of "Impact of covid-19 on the mental health of students"
8. Defective fans and tube light were repaired on 01-04-2021
9. The defective water cooler was repaired as per the proposal date 15.04.2021.

The IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes in the institution. The following are the major focus areas of IQAC.

1. To set benchmarks and parameters for quality sustenance through various academic and administrative activities of the institution after discussion in the staff meeting at the beginning of

the session and analysis of the feedback from stakeholders.

2. To monitor the course designing examination reforms and evaluation of students' performance.
3. To ensure maximum utilization of infrastructural facilities and the available ICT resources.
4. To ensure proper implementation of the academic calendar.
5. To organize regular meetings of IQAC to discuss various measures related to quality enhancement
6. To suggest for the extension and up-gradation of classrooms and laboratories
7. To promote automation of the library and its facilities.
8. To monitor feedback its analysis and implementation of the suggestions given.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Continuous development is attempted through IQAC at periodic intervals. It is responsible for directing, developing, and implementing guidelines to review curricular, instructional, teaching, and learning materials. Latest teaching aids, techniques, activities assessment tools, and methodologies are used to enhance overall functioning to achieve the goals of the institute.

Two examples of Institutional reviews and implementation of teaching-learning reforms are outlined below:

1. Continuous assessment system:

To assess and keep handy records of students' performance, the methodology of maintaining continuous assessment sheets (CAS) in the form of teachers' diaries was implemented. Initially, policies were framed for continuous assessment to initiate formative assessments and provide opportunities for success to students continuously. The strategies developed and policies framed from time to time were laid down in the teachers' diary which was distributed among all faculties at the beginning of each academic year. It provides an excellent way of disseminating all policies framed for students' and staff's performance monitoring. All teaching and learning activities were recorded, assessed, and reviewed by checking records of these teachers' diaries.

2. Student feedback on the teaching and learning process:

Student feedback on the teaching and learning process student feedback on faculty performance is done through comprehensive performance systems and the feedback is communicated to all concerned. Students appraise the faculty through a structured format on a variety of parameters. Based on the feedback the

institution updates. Academic programs are most relevant to the current requirements.

This feedback has five metrics are as follows-

1. Planning and organization
2. Presentation/communication
3. Student participation
4. Class management/assessment of the students
5. Overall Rating

Feedback analysis has been prepared based on the data and suggestions accordingly. This feedback has two categories are as follows:

- Specific skills of the teacher like subject knowledge communication skills, class preparation, and use of ICT tools.
- The overall approach of the teacher and institution concerning providing the right environment, motivation, interpersonal relationships feedback, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

1. Safety and Security:

This institute is in a tribal district that's why there are a lot of students who belong to the tribal class. In this institute strength of the girls is more than the boys. Girls are not kept in bondage in the tribes of Bastar. They also have sufficient freedom like boys. Apart from these tribes knows very well to give respect to girls. For this reason, the institute gives respect and importance to girls students. Any kind of misbehavior has not been noticed by the students toward the girls. Apart from this, our institute's internal complaints committee has been billed by the institute and Dr. Mrs. Vijay Laxmi Gaur, Asst. Prof Hindi is the in-charge of this committee. There are ten CCTV cameras in various places in the institute to monitor any kind of misbehavior, and Inspect the activities controlled by the principal room.

2. Common Rooms:

The privacy of girls is fully taken care of at this institute. For this purpose, a girl's common room has been arranged in this institute. This room is located in the old building of the institute. The girl's toilet is adjacent to the ground floor and also the things related to their privacy and security have been written in this room.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

All the members of this college are aware of cleanliness and how to manage work material. The disposal of waste materials and awareness campaigns are conducted from time to time by NSS students and the college faculty members. Different types of duties are being arranged in the college for the disposal of waste materials so that the college premises become neat and clean.

1. **Solid Waste Management:**

All kinds of solid waste materials are disposed of in dustbins, which are kept in the Conner of the college campus. it is then collected by municipal workers so as to dispose of it in inappropriate places.

2. **Liquid Waste Management:**

All kinds of liquid waste materials are kept in the different dustbins and they are disposed of in a pit made in the vacant land and covered with soil.

File Description	Document
Any other relevant information	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

This college is located in Narayanpur, a tribal-dominated district of Bastar, Chhattisgarh state, According to the state's famous phrase "Chhattisgarhia Sable Badhiya", our state is known for tolerance and harmony, and this tolerance and harmony are fully reflected in the college. Tribal people are known for their community life. Most of the students of the college are from the tribal community, so the environment here is loving and mutually cooperative, while the students of the institution belong to different social and economic classes. Chattisgarhi, Halbi, and Gondi are languages spoken in this district, but the text in the institution is in Hindi, and the conversation is in Khadi Boli Hindi. The institution has a code of conduct for students, teaching staff, and non-teaching staff in which tolerance and goodwill toward everyone are necessary. The facility members also teach the lessons of tolerance and harmony in the class to the students. in various functions and events, our honorable principal inspires us for tolerance and harmony. Several students in our institution belong to the tribal community and have a sense of respect and

brotherhood for other students. The organization is committed to the policy of non-discrimination, for these ST, SC. and OBC-related student problems Redressal committee has been constituted. The institution has been formed to redress the discrimination and other problems of the students belonging to them, which plays an important role in the welfare of these communities. There is a committee for gender equality which is known as the Internal Complaints Committee. Thus, the whole effort of our organization is to provide an inclusive environment of tolerance and harmony. Every faculty member in the class always talks about moral values ??which inspire our students.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

To sensitize the students and employées of the institution to the constitutional obligations, Values, Rights, Duties, and Responsabilités of citizens, our institution takes every possible initiative in organizing various programs and these programs help in making students and employees sensitive to the Constitution of the country so that they become responsible citizens of the country. Students are motivated to participate in various activities of the college. The college encourages students to participate in blood donation camps and conducts study tours for them which help them to understand the importance of protecting the cultural heritage of the country. The college has also organized special lectures on moving toward the Constitution where subject experts told the students about the importance of the Indian constitution and how we should work towards saving our constitution, The Principal Dr. S. R. Kunjam has told about the fundamental rights, duties, values, and responsibilities of the citizens mentioned in the Constitution of India. He appealed to all the staff and students to remember the struggle for freedom and respect the national flag and the national anthem. Singing the national anthem is practiced on the campus daily to bring out the feeling of patriotism among all. Students also being responsible citizens take many community services and render services to mankind and society. Considering it the responsibility of every citizen, the students have conducted several cleanliness drives inside the campus and surrounding villages. Students have also taken up tree plantation drives to provide a clean and green environment for all. 'Swachh Bharat Abhiyan' is also an important initiative started by the college where we have organized awareness rallies by the students and toured the whole city to create awareness among all. It has also organized a voter program for the local people so that they become aware of their constitutional powers to vote. Every year Republic Day is celebrated on 26 January by organizing activities that highlight the importance of the Indian Constitution. Independence Day is also celebrated every year to highlight the struggle for independence and the importance of the Indian Constitution.

1. **National Constitution Day:**

Constitution Day is celebrated every year on 26 November. The program begins with the reading of the Preamble of the Constitution after which a lecture is given to the citizens on the sensitivity of the students to the constitutional values, rights, duties, and responsibilities of the students. Participation in activities like essay competitions on the topic is encouraged.

2. **Celebration of National Day:**

The College celebrates Republic Day and Independence Day on 26 January and 15 August every year, In this festival, students, teachers, and staff along with the people of the city are involved in hoisting the national flag followed by the singing of the national anthem and taking the oath of national integrity. After that cultural programs are organized, and along with this, the flag is hoisted by Dr. S. R. Kunjam on the premises of Scheduled Tribe Hostel on the holy festivals of Republic Day and independence day in presence of all the students and teachers, and the program is finalized by the distribution of sweets to everyone.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrates the most important National and International commemorative days/events/festivals in remembrance of the defining moments and the great founding of India. The college organizes special activities to make the significance of these immensely commemorative days. The students and staff of the

college celebrate these events in unison with the active participation of students. The celebration of these national/international festivals by the students and staff also sensitizes the young students to national duty, universal brotherhood, and global well-being.

The college in its every academic year celebrates India's Independence Day on 15th August International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on 2nd October, National Unity Day in commemoration of Sardar Vallabh Bhai Patel's Jayanti on 12th January, India Republic Day on 26th January, and International Day of Yoga on 21st June.

The College Organizes various cultural, patriotic, humanitarian, environmental, and awareness activities to mark the significance of the above-mentioned National and International days/events/festivals organized in the college during the last five years are appended below.

S.N.	Date	Activities	Organized By	Remark
1	15th August	Independence Day	NSS & NCC	Flag Hosting Following by National Anthem Address by principal Sweet distribution
2	26th January	Republic Day	NSS & NCC	Flag Hosting Following by National Anthem Address by principal Sweet distribution
3	05th June	World Environment Day	NSS	Address by principal Save Environment pledge Plantation, Rangoli, poster making, Awachhata Abhiyan in the camps.
4	21st June	International Yoga Day	All Departments	60 minutes of yoga practice by staff and students.
5	26th August	Sadabhavana Diwas	NCC	Address by Principal Respect all Religions for the pledge.
6	09th September	SVEEP Jagarukat	NSS	Add new voters and awareness rallies, street play, and poster making.

7	14th September	Hindi Diwas	Dept. HINDI	Address by principal Speech, song,
8	24th September	NSS Day	NSS	One Week of NSS works in the village.
9	02nd October	Mahatma Gandhi's Jayanti	DEPT. HINDI	Address by principal Competitions- Speech, plantations, Essay writing, cleanness program, drug de-addiction campaign.
10	30th October	Traffic	NSS	Road traffic Safety Week
11	31st October	National Unity Day in commemoration of Sardar Vallabh Bhai Patel's	NSS & NCC	National Unite Day pledge Address by principal Speech competitions
12	01st December	Aids Day	All Departments	Seminar, awareness program, Rangoli, Speech, Quiz, Short-film, debate, prize distributions.
13	10th December	World Human Right Day	NSS	Address by principal Competition- Speech, debate, slogan writing,
14	12th January	National Youth Day in commemoration of Swami Vivekanand's Jayanti.	All Departments	Address by principal Various competitions/ events for students.
15	30th January	Shahid Diwas	NCC	Worship Martyr R. Devnath Pujari and observe two minutes of silence.
16	28th February	National Science Day	Dept. Science	Address by principal Speech of guest Seminar, Rangoli, debate, Essay

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				writing, Panting, impromptu speech, prize distributions.

File Description	Document
Link for any other relevant information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Best practice

FOLK CULTURE

Aim:

India is a huge nation with diverse cultures and civilizations. The birth of any culture is a plurality. Human generations keep on adding or subtracting something from it. That is why every culture has its specialty. We get a glimpse of that particular area in the folk culture. Our college is situated in ancient Dandakaranya and presently Naryanpur of Bastar region. This area is famous for Madia culture. The main purpose of our organization is also to preserve the cultural heritage of the Abhujhmad region.

Context:

We are going away from the folk culture due to the excessive love for urbanization and materialism, the future generation also has not much love for folk culture. So, it is very important to introduce the youth to the native or indigenous culture. Here is the Abhujamadh region situated in the southwest direction from Narayanpur district headquarter. The residents of Abhujamaadh are known as Abhujamadh. It is very difficult to reach here. The Madia society is very backward even today. They live with nature-provided resources.

Practice:

There are so many cultures in Madia society, in which PEN KAKSAD is the main.

PEN KAKSAD

The meaning of PEN KAKSAD- "Pen kaksad " in which pen means God or Goddess and Kaksad means festival of God and Goddess or the game of the Gods. Kakadu is a Gotra festival of Abhujamadh and Madia tribes of south Bastar. Pen Kaksad festival starts every year between January and May.

Purpose of Pen Kaksad:

- Correctively worshiping the Rishta deities and natural energies with traditional rituals.
- To keep the religious belief and traditions alive.
- Tie the family members in one tread.
- To transfer the culture from one generation to another generation.
- To promote unity, brotherhood, and love behavior in society.
- To keep social unity strong.
- To help one another in society and to participate in each other's happiness and sorrow.
- To create social harmony.
- To prevent social disintegration and breakdowns.
- To spread the joy of life through 'PEN KAKSAD'.

GAUR DANCE

This folk dance is performed during 'KAKSAD' time. In which the people of Madia tribes dance by wearing the horn of buffalo. Our organization is preserving the culture of "Pen Kaksad". We are promoting the culture of 'pen ka sad; and its purpose through our organization. By making the college students aware of this culture, our organization encourages them to sing and dance. There are also students of 'Madia' society in our college. They are advised to stay connected to this folk culture and never leave. In fact 'Pen Kaksad' folk culture is not only important for Madia society but its purpose is the welfare of the entire human race.

Success and Proof:

Our organization is getting positive results from this effort. The students and employees who were not aware of this folk culture, are now taking awareness and trying to promote this culture. Kakadu dance is given a special place in the programs organized by the college. Many objectives of Pen Kakasad are being adopted by the college family and then also trying to follow them. Students are promoting brotherhood and loving behavior in society through this culture.

The problems encountered during the work and necessary resources:

The organization didn't face any problems during this exercise. With the effort of the principal in charge and his relation with the tribe, no special obstacle was faced in knowing and understanding this folk dance Pen Kaksad, and Gaur Dance. For this exercise, any special resources are not required; the costumes used in Pen Kaksad and Gaur dance have to be arranged. The instrument "Madri" is used in these dances.

2. Best practice

ENVIRONMENT FRIENDLY

Aim:

Human life is completely dependent on nature. Nature fulfills all the needs of man directly or indirectly. Trees are the most important and useful for humans. Trees are responsible for providing food, and oxygen as well as in bring rain. Due to the benefits of trees in every way for human life, our organization has started an effort to make our college, a green campus. The purpose of these efforts is environmental protection, awareness of the environment among the students and society as well as extensive recycling and composting of the waste materials on the campus.

Context:

Today, the problem of pollution is the leading problem in most of the metropolitan cities of India. The main reason for this problem is the excessive reduction of trees. It is the irony of the human race that if the human race is reduced or destroyed, then it will be beneficial for the trees, but if the tree is reduced or destroyed, then the existence of mankind will be in danger. The students learn a lot from the environment, so if we give them a green environment, then it is natural that they will have consciousness of their environment. Our organization is working on the future needs of human beings. Due to daily urbanization, almost all the cities have negligible individual land. The presence of trees is found only in government institutions.

Practice:

Our college has worked at many levels to protect the environment and save and enhance natural resources. Our college is completely smoke-free and plastic wastes are also negligible. In its programs, our organization makes students aware not to smoke and use plastic to a minimum. We manufacture compost from plant residues and other wastes in establishing flowers and some other plants in the nursery of the college itself.

Firstly a full-time worker was required for this type of work. Therefore, in 2018 the organization appointed a Gardener in collaboration with the public participation committee. The work of this Gardener is purely Garden work on campus and he is doing his job wholeheartedly. Our organization has many types of plants like fruit plants, flowering plants, medicinal plants, etc. We can classify the different types of plants on the college campus as follows-

1. Fruit plants
2. Medicinal plants
3. Flowering plants
4. Vegetable
5. Shady/other plants

Along with the environment, our college also pays special attention to cleanliness. From time to time cleanliness campaigns are conducted by NSS. We are also aware of the students about cleanliness.

Proof of Success:

Our efforts in promoting the environment are moving towards complete success. Some trees are not seen in any institution elsewhere such as the Sulfi tree, Red Sandalwood, Sinduri tree, Mahua, Kadamba, Sal (state tree), Litchi, Kirundi, Hazari flower, etc. but they are present in our college. Our Institution is also awarded as Green Champion Award for the year 2021-22.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Narayanpur district is one of the severely Naxal affected districts of the Bastar division of Chhattisgarh. Our college is located at the district headquarters of Narayanpur district.

The geographical structure of this district is favorable for Naxalites. On its western border is a district named Gadchiroli of Maharashtra state. Gadchiroli is also included in the worst Naxal-affected districts. Narayanpur does not have direct connectivity with the Gadchiroli headquarters as there is a lack of direct roads. There is no road in Narayanpur in front of Sonpur, there are hills of Abujhmad and dense forest which is friendly to Naxalites.

Narayanpur district also shares the borders of Kanker, Kondagaon, Bastar, Dantewada, and Bijapur districts of Chhattisgarh. All these districts of Chhattisgarh state are also affected and oppressed by Naxalism. Out of these, Bijapur, Sukma, and Dantewada are currently the most Naxal-affected districts in the whole of India.

Any ideology or organization wants to spread its agenda. Similarly, Naxalite organizations also want their ideology to be propagated and more and more youths to join their organization. For this, they also mislead the villagers in wrong and right ways. In many villages of the Mand area, it is completely forbidden for any outsider to go. Even the teachers of the schools have to go to school only and not to anyone in the village. Naxalites also want that no person should be recruited into the army or police. Many villagers of the district had to leave their village just because someone from their family had joined the police or the army. Many youths whose dream was to join the police or army, had to give up their dream even after getting selected because if they went to the army or police then Naxalites could kill their family.

Many such students in our institute come from villages affected by Naxalite ideology. Those students may also be directly or indirectly influenced by Naxalite ideology. Keeping in mind the future of the students and the upliftment of the nation, it is the endeavor of our institution that the spirit of nationalism should be propagated among the students. For this, many employees of the institution and especially the principal keeps talking to the students from time to time. In his address to the students on 26th January and 15th August, the Principal endeavors to spread the feeling of nationalism among them.

From time to time, the Principal and teachers also talk to the students of the hostel and also motivate them on appropriate occasions. In his address and during the conversation with the students, the Principal and teachers also take care that the students should be oriented toward the feeling of nationalism.

The violent form of Naxalite ideology gives a double whammy to the nation. If a Naxalite is killed in a police Naxalite encounter, it may be that he is a talented youth, who if he was not a Naxalite, would have taken the society and the nation forward with his ability and talent, and if any member of the police or paramilitary force is martyred then it is a direct loss to the society and the nation. It is also worth considering that anyone who dies is a loss to the motherland.

The specialty of the principal of our institution is that he can speak Gondi very well. The main dialect of

the tribals of the Bastar division is Gondi. The principal talks to the students coming from inside, mainly in Gondi so that the students can feel familiar. The principal and some employees of the institution want us to go to the inner village and talk to the villagers, but it can be more harmful to us. Because of this compulsion, we have to confine our activities to the institution.

Many students of our institution are doing service to society and the nation by joining the police, paramilitary forces, and army. Taking inspiration from these, many students are trying to join the security forces. A student of our institute, Shaheed Devnath Pujari, has also been martyred in the Naxalite encounter. The college family pays tribute to him at every national festival. At present, Shaheed Devnath Pujari is the role model for many students of the institution.

Naxalite activity has been reduced in Narayanpur district as per official figures and in reality. About 10-15 years ago today, Dadaman (Naxal) used to roam in the district headquarters, but now he has been confined in the inner areas where they used to roam freely wearing uniforms but now they remain secretly.

We do not say that it is the result of our efforts. Governance has an important role in this outcome. But somewhere our small effort is also helpful in this work. We feel that the Naxalite ideology to be completely eradicated in the district for its proper development. and even after that, our organization will continue to do this type of work, understanding its duties towards society and nation-building. May God and Budhadev bless us with success.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Future Plans:

- To organize more co-curricular activities, extracurricular activities, and skill development programs for the holistic development of students.
- To organize more ICT-enabled classrooms for workshops and seminars to improve quality teaching & learning.
- To make maximum use of new devices & technologies which are beneficial in the teaching and e-learning process.
- To introduce new courses in UG and PG and also make an online feedback form for students and other stakeholders.
- To involve faculty members in research activities.
- For the sustainable development of this area our faculty members, students, and other staff members are trying to make mass awareness under the NSS, NCC, and Red cross units.
- Our college continuously works for the scheme of "Naruwa, Garuwa, Ghuruwa, Bari". They visit Gothan (large cow shed) regularly and make the village people aware of the main purpose of the scheme.

Concluding Remarks :

Govt. Swami Atmanand Post Graduate College, Narayanpur was established for making sincere efforts in educating the young generation of this tribal area. We believe that liberation from superstition, poverty, Naxal ideology, and unemployment is possible by education only.

Some sorts of changes that occurred in the past few years have made the institution rediscover its potential and redefine its role in society to become more and more relevant with the passage of time. This Self Study Report, truly, puts forth an introspective narration of both the success and failures of the institution functioning all through these years.

Being a state government institution, it has certain advantages and some limitations as well. But all the time it strives to overcome its limitations. While preparing the SSR we had group discussions to arrive at conclusion and develop the content which is precise and accurate with the best of our understanding of various questions that have been asked under various criteria. We worked as a team to compile the various data.

We are very thankful to NAAC for inspiring us to make SSR and We firmly believe that guidance and directions received from NAAC would help us in more ways to improve the institution. It will help us in implementing academic programs in the light of assessment, to build the future of the college, and enable us to discover our weakness and convert it into strengths.